

ELCI Level Descriptors

Course	Level	Level Descriptor
Private tutor	1	<p>Can read and listen to simple sentences, identify key details, as well as develop basic phonetic skills.</p> <p>Can produce multiple English sentences using basic mechanics through limited genres.</p> <p>Can use basic set phrases (greetings, etc.), speak simple sentences to others on familiar topics such as self-introduction, introducing others, and answering basic personal questions.</p>
Beginning	2	<p>Can read and listen to simple texts/audios, identify main ideas, including oral production of simple words.</p> <p>Can produce a simple "paragraph" without formal structure.</p> <p>Can have a simple conversation of a few sentences, ask and answer questions on everyday topics such as weather, clothing, home, school, food and animals.</p>
	3	<p>Can read simple texts silently or out loud, and listen to simple short audios, identify main idea and answer questions about supporting details.</p> <p>Can produce a paragraph with formal structures (a topic sentence, supporting details, and a concluding sentence) with revision.</p> <p>Can make simple conversation on familiar topics, change conversation topics, ask simple spontaneous follow-up questions, express personal preferences and opinions, and use transitions to organize speech logically.</p>
Intermediate	4	<p>Can read texts and recognize features, understand simplified audio materials such as VOA news and recognize audio features, synthesize, and find information stated in the texts and audios.</p> <p>Can produce multiple, related paragraphs with formal structures developed from prewriting.</p> <p>Can make short conversations on new topics with preparation/assistance, simple casual conversation on variety of topics, respond to questions about opinions with reasons, use context clues to understand new vocabulary, connect personally with text, summarize spoken text, take notes (main points/key details) when listening to a short text of 2-3 minutes, participate in academic discussion with preparation in advance.</p>
	5	<p>Can read and listen to longer texts, reference the texts, analyze the tone, purpose, and intended audience.</p> <p>Can produce a standard 5-paragraph essay (250 words) with clear organization (introduction, body and conclusion) in electronic format.</p>

		Can make casual conversations without preparation, ask questions in response to information, recognize inferences (by author/reader), identify tone, purpose, and intended audience, and take notes on a longer text of 5-7 minutes.
Advanced	6	<p>Can analyze paired texts on both concrete and abstract topics for arguments and purpose. Can identify implications of figurative speech. Can recognize form, meaning, and use of most sentence forms.</p> <p>Can produce a 500-word essay incorporating provided source material by accurately quoting, paraphrasing and summarizing.</p> <p>Can make casual conversations on a wide variety of topics without preparation, have academic discussions with preparation (including debates), connect ideas in text to the world, history, and current events, identify facts vs opinions, take notes and summarize a longer text of 10-15 minutes (main points/details), connect ideas from two related listening passages, tailor speech to formal or information situations with errors, work with peers to promote discussion and decision-making (set rules, roles, etc.)</p>
	7	<p>Can analyze and react to arguments in paired texts with demanding, complex information, identify errors in reasoning, and recognize meaning and use of modals and passive forms.</p> <p>Can produce a refined research paper (approximately 1000 words) with in-text citation on a topic incorporating outside sources.</p> <p>Can make and respond to questions and counterarguments with fluency and confidence in discussions, take meaningful notes on texts of any length, judge effectiveness of speaker of a longer text of 10-20 minutes, synthesize longer text by connecting cause and effect, compare and contrast spoken texts, identify errors in reasoning/etc., give the gist of a spoken text, determine missing information for further research and discussion.</p>
	8	<p>Can analyze and critique college level texts in specialized fields for validity, clarity, and persuasiveness. Can identify a meaningful relationship between multiple texts.</p> <p>Can produce professional, field-specific writing (approximately 1500 words) incorporating appropriate sources with thorough revision.</p> <p>Can produce fluent, precise speech spontaneously, predict and rebut counterarguments, cope with criticism/hostile questions/challenging and unexpected situations, analyze and critique listening passage based on validity, clarity, and persuasiveness of an argument, identify the relationship between multiple texts by synthesizing texts, identify main ideas and key details in field-specific texts,</p>